

BILL SUMMARY
1st Session of the 55th Legislature

Bill No.:	HB 1684
Version:	Senate Amendment
Request Number:	N/A
Author:	Rep. Denney, et al.
Date:	4/27/2015
Impact:	\$0

Research Analysis

Current law directs local school boards to establish professional development programs for certified teachers and administrators in a district. The programs are to be adopted based upon the recommendations of a professional development committee appointed by the board. The SA for HB 1684 modifies the make-up of these professional development committees to include school counselors or licensed mental health providers. The measure requires that at a minimum of once per academic year a program must be offered that includes:

- Training on recognition of child abuse and neglect;
- Recognition of child sexual abuse;
- Proper reporting of suspected abuse; and
- Available resources.

Additionally, the SA adds suicide prevention to the Safe School Committee and permits the committee to study and make recommendations to a school board regarding the development of a rape or sexual assault response program. The measure permits public schools to establish an abuse-prevention instructional program for students and gives discretion to the local school board regarding the content of the instruction, provided that the program meets certain criteria as established in the measure. Students will not be required to participate in an abuse-prevention instructional program. Lastly, the Oklahoma Commission on Children and Youth, in collaboration with certain entities, will identify evidence-informed curriculum appropriate for schools that meets the guidelines associated with the abuse-prevention instructional program as stipulated in the measure.

Prepared By: Scott Tohlen

Fiscal Analysis

Senate amendment to HB 1684 relates to professional development programs, Safe School Committees, and provides for the establishment of an abuse-prevention instructional program for students. The measure is not anticipated to have a cost.

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Other Considerations

None

